

## **General Education Committee Meeting 1//11/17**

**Members present:** Brent Phillips, Todd Leif, Kristina Frost, Hannah Burnett-Draper, Chelsea Alquist, Cathy Forshee, Dan Cyre, and David Shirkey.

### **Agenda:**

Finalize the General Education Philosophy

Gen Ed. Committee Draft: General Education expands students' understanding of the world and prepares them for civic and social responsibilities and employment in a diverse and dynamic landscape. General Education advances students' abilities to function in multiple environments by enhancing communication, critical thinking, modes of inquiry, creative work, and academic literacy.

Updates from assessment committee: General Education expands students' understanding of the world and prepares them for civic, social, and employment responsibilities. General education advances students' abilities to function in a diverse and dynamic landscape by enhancing communication, stimulating critical thinking, exploring modes of inquiry, developing creative work, expanding attitudes, and promoting academic literacy.

Instructional Services asked about the use of the word attitudes and suggested replacing it with perspectives. They also asked to replace the work landscape with environments.

### **Meeting Minutes:**

Chelsea moved to accept the minutes as they were presented. Hannah seconded the motion. Minutes were approved as presented.

The group reviewed the changes made by the assessment committee to the general education philosophy draft. There was discussion concerning the difference between teaching skills for employment and employment responsibilities. The group agreed to leave the statement more general and use outcomes to define specific skill. The group agreed to accept the changes made by the assessment committee on the first sentence of the draft.

The group discussed the addition of "attitude" to the philosophy. They reviewed HLC criteria and discussed the attitudes college students should be expected to have. After discussion they made changes to the section of the philosophy referencing "attitudes."

The group reviewed the recommendation to change landscape to environments. They found the word "environments" used in HLC criterion and agreed to make the change.

The final recommendation for the college general education philosophy statement:

General Education expands students' understanding of the world and prepares them for civic, social, and employment responsibilities. General education advances students' abilities to function in diverse and dynamic environments by enhancing communication, stimulating critical thinking, exploring modes of inquiry, developing creative work, fostering constructive attitudes regarding learning, and promoting academic literacy.

The statement will be sent to faculty and Instructional Services for adoption.

The group decided their next task will be to draft institutional general education outcomes. At the next meeting, the group will identify key words in the philosophy that could be developed into outcomes.